

1 [Potential language to include in budget]

2 * * * SSDDMS * * *

3 Sec. **X**. 2018 Acts and Resolves No. 11 (Sp. Sess.), Sec. E.500.1 is amended
4 to read:

5 Sec. E.500.1 ~~UNIFORM CHART OF ACCOUNTS~~ SCHOOL FINANCE
6 AND FINANCIAL DATA MANAGEMENT SYSTEM

7 (a) Not later than July 1, ~~2020~~ 2022, all Vermont supervisory unions,
8 supervisory districts, school districts, and independent tech center districts
9 shall utilize the same school finance and financial data management
10 system. The system shall be selected by the Agency of Education per State
11 procurement guidelines.

12 * * *

13 ~~(c) Notwithstanding subsection (a) of this section, supervisory unions with~~
14 ~~districts that are merging into a new governance structure as of July 1, 2018~~
15 ~~and that have executed a contract on or before May 1, 2018 to acquire a new~~
16 ~~school finance and financial data system other than the management system~~
17 ~~selected by the Agency of Education to serve the merged system may delay~~
18 ~~adoption of the system selected by the Agency until July 1, 2021. [Repealed.]~~

19 ~~(d) Notwithstanding subsection (a) of this section, a supervisory union or a~~
20 ~~supervisory district that entered into a contract for a school finance and~~
21 ~~financial data management system on or after July 1, 2017, may delay adoption~~

1 of the system selected by the Agency until July 1, 2021 or upon expiration of
2 the current contract, whichever is earlier. [Repealed.]

3 * * * Small School Grants * * *

4 Sec. **X**. SMALL SCHOOLS SUPPORT

5 2015 Acts and Resolves No. 46 amended 16 V.S.A. § 4015 (Small School
6 Support) with an effective date of July 1, 2019. 2018 Acts and Resolves
7 No. 173 commissioned a study of weighting factors used to determine property
8 tax rates, which is due on or before November 1, 2019. That study includes an
9 examination of factors relevant to rural school districts. It is advisable to delay
10 the effective date of the changes made to 16 V.S.A. § 4015 by one year in
11 order to allow the General Assembly and the State Board of Education time to
12 consider if any further changes should be made to that section in light of the
13 weighting study report.

14 Sec. **X**. 2015 Acts and Resolves No. 46, Sec. 52, is amended to read:

15 Sec. 52. EFFECTIVE DATES

16 * * *

17 (d) Sec 20 (small school support) shall take effect on July 1, ~~2019~~ 2020,
18 and shall apply to grants made in fiscal year ~~2020~~ 2021 and after.

19 * * *

20 Sec. **X**. SMALL SCHOOLS GRANTS; PRESERVING ELIGIBILITY;

21 PROHIBITING DUPLICATE GRANTS

1 (a) For a district that becomes operational on July 1, 2019, either as a new
2 union school district or as a union school district enlarged by one or more
3 additional school districts, then in fiscal year 2020, the provisions of 16 V.S.A.
4 § 4015(e) regarding consolidation of schools shall apply to the consolidation of
5 school districts.

6 (b) A union school district that receives a merger support grant pursuant to
7 2010 Acts and Resolves No. 153, 2012 Acts and Resolves No. 156, or 2015
8 Acts and Resolves No. 46, each as amended, shall not be eligible also to
9 receive a small schools grant under this section, except to the extent that
10 subsection (a) of this section applies to an existing union school district
11 enlarged by a district that received a grant in fiscal year 2019.

12 * * * Special Education * * *

13 Sec. X. 2018 Acts and Resolves No. 173, Sec. 16 is amended to read:

14 Sec. 16. RULEMAKING

15 The Agency of Education shall recommend to the State Board proposed
16 rules that are necessary to implement this act and, on or before ~~November~~
17 August 1, 2019 2020, the State Board of Education shall ~~adopt~~ initiate rules
18 that are necessary to implement this act. The State Board and the Agency of
19 Education shall consult with the Census-based Funding Advisory Group
20 established under Sec. 9 of this act in developing the State Board rules. The

1 State Board rules shall include rules that establish processes for reporting,
2 monitoring, and evaluation designed to ensure:

3 (1) the achievement of the goal under this act of enhancing the
4 effectiveness, availability, and equity of services provided to all students who
5 require additional support in Vermont’s school districts; and

6 (2) that supervisory unions are complying with the Individuals with
7 Disabilities Education Act, 20 U.S.C. chapter 33.

8 Sec. X. 2018 Acts and Resolves No. 173, Sec. 23 is amended to read:

9 Sec. 23. EFFECTIVE DATES

10 * * *

11 (b) Sec. 5 (16 V.S.A. chapter 101) shall take effect on July 1, ~~2020~~ 2021.

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